



## Assessment Guide Common Learning Outcome 2

### Approach knowledge with a liberal arts foundation

Hope graduates engage with aesthetic, historical, theoretical, technological, scientific, cultural, and religious approaches to knowledge.

### Assessment Tools

Common Learning Outcome 2 assessment uses three tools: the National Survey of Student Engagement, the Intellectual Engagement with the Christian Faith Survey, and the AAC&U Value Rubric for Inquiry and Analysis applied to a sample of student work.

The National Survey of Student Engagement (NSSE) is an indirect assessment using a standardized, benchmarked tool developed by Indiana University. For Outcome 2, the portion of the NSSE survey used is the Quantitative Reasoning section.

The Intellectual Engagement with the Christian Faith Survey is a Hope-developed indirect assessment of how our students engage with the Christian Faith in their majors, general education, and other academic areas.

The American Association of Colleges and Universities (AAC&U) Value Rubric for Inquiry and Analysis is a best practice for assessing artifacts of student work. Hope applies the rubric to a sample of written student work across disciplines. The AAC&U Quantitative Literacy Rubric assesses Outcome 2 for courses where mathematical forms and calculations demonstrate student progress. Results from assessments completed using the Quantitative Literacy Rubric are then cross-walked to the Inquiry and Analysis rubric.

### Assessment Schedule



Members of the assessment team receive the report from the previous assessment of Common Learning Outcome 2 and the results from the assessments described above. The assessment team convenes for a half-day discussion of the results and develops recommendations for action to improve student learning. They also consider any changes needed in the assessment targets.

The Director of Assessment and Accreditation prepares a summary of the Common Learning Outcome 2 assessment results, discussion, and recommendations. It is approved by the assessment team and provided to the Assessment Committee for review and approval in the Fall Semester of that year.

The Director of Assessment and Accreditation maintains data reports, assessment reports, and other documentation and correspondence related to this assessment within the shared data storage of the Frost Center for Data and Research.

### **Review of Results**

Following their review and approval of the Common Learning Outcome 2 Assessment Report, the Assessment Committee shares the report and recommendations for actions to the Council. The report is made available to the campus community through the Assessment Portal. The Assessment Committee and Director of Assessment and Accreditation are responsible for tracking the actions taken in response to the recommendations.