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## Test-at-a-Glance

The HEIghten® @ # ) (# ability to demonstrate central aspects of ICD:

: the overall positivity with which an individual views and responds to cross-cultural interactions; and

: the ability to take in, evaluate and synthesize relevant information without the bias of preconceived judgments and stereotyped thinking; then translate that information into action while maintaining control in potentially challenging and stressful situations.

For the dimension, test takers are asked to self-report on their reactions to hypothetical situations in ways that demonstrate their:

1. , or ability to maintain composure and well-being in uncertain situations without compromising effectiveness; and
2. , or evaluation of cross-cultural situations as favorable; and
3. , or belief that they can successfully engage in cross-cultural situations.

For the dimensions, test takers are assessed in several areas.

For the dimension, areas of emphasis include:

1. : The degree to which an individual understands the impact of their own culture, values, preferences and previous experiences on his or her cognitive, emotional, and behavioral responses
2. : Attention to the physical, verbal and nonverbal behaviors and cues in actions and signals
3. : Active consideration of others' potential viewpoints/Active refrainment of preconceived cultural schema interfering with information processing
4. : Utilization of relevant declarative cultural knowledge in an interaction

For the dimension, test takers are .0427 Tc30002 (h)3.007 (e)Sc (erferin)4 Tc(a in)2.0a.9 (ne)9f19 ceit(erferin)4it

The *HElghten*® Intercultural Competency and Diversity test features two types of tasks.

For the *Attitudes* domain, *Attitudes* items present test takers with a set of short statements with which they are asked to rate their agreement on a 4-point Likert scale. *Attitudes* items are designed to be accessible and easy for students to relate to.

The *Skills* dimensions are assessed with 40 *Skills* test items, which follow the Likert items. Test takers are presented with a range of cross-cultural scenarios and questions relating to each scenario.

In single-select or multiple-select multiple-choice formats, test takers are asked to indicate the best or most appropriate response or responses with the aim of creating or maintaining positive interactions and relationships in cross-cultural settings.

The scenarios or situations are set in the following contexts:

- Study abroad
- Teaching abroad
- Travel (work or leisure) abroad
- International teamwork
- Guests from another culture
- Sub-cultures within the U.S.

The scenarios describe situations that may be different from those that are common in the test taker's culture. Test takers are asked to make a decision on how best to react, or local values may seem somewhat ambiguous. A positive resolution suggests the knowledge, skills, or abilities that are being measured.